

Texas Online Course Content Quality Rubric

Indicator	Provider Notes	Reviewer Evidence Does quality indicator exist? Y/N	Reviewer Notes
1. Content is at an appropriate level of complexity to support students at their grade level.			
2. Course content strategically scopes the content and skills development in appropriately sequenced assignment and activities.			
3. Content contains questions and tasks that support students in analyzing and integrating knowledge, ideas, themes, and connections throughout the course.			
4. Course includes opportunities to practice and a variety of different assessments to measure progress.			
5. Course integrates quality tasks that require students to apply their knowledge and skills at the appropriate level of rigor and complexity.			
6. Course contains opportunities for the integration of skills through interconnected assignments, tasks, or activities that build student knowledge and provide opportunities for increased independence.			

<p>7. Extensive communication exists between a student and a teacher <u>and</u> among students as evidenced by frequent, ongoing, and academically meaningful communications conducted through various methods.</p>			
<p>8. Assignments and activities provide an opportunity for students to express their thinking and knowledge through various forms of communication (written and oral.)</p>			
<p>9. Opportunities exist within the course for the teacher of record to observe, document, evaluate and provide feedback on student work, group work, skill demonstrations, or ensemble performances, as applicable. The online course creates opportunities to demonstrate improvement. The online course provides a method for educators to include their observations of student activities and performances.</p>			
<p>10. The course includes at least 40 percent hands-on laboratory investigations and field work using appropriate scientific inquiry for secondary (Grades 9-12) science courses as required by TAC, §74.3(b)(2)(C), Subchapter A, Required Curriculum.</p>			