# VIDEO SCRIPT

## TITLE: SPRING ISD ENGLISH 2 DEMO

PREPARED FOR: Region 10 Education Center

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PRODUCER: Eyecon Video

DRAFT: 1.1

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VISUAL	Αυσιο
FADE IN:	
	NARRATOR:
IMAGES of students in athletics, band practice, theater.	Question: How can you accelerate your academic pro-
	gram when you're already booked solid with classes and
STUDENT IN HALLWAY looking lost.	activities? How can you take a class that isn't offered by
	your school system? How do you solve scheduling con-
STUDENT IN GRADUATION CAP & GOWN	flicts when you're close to graduation and want to ad-
	vance your program?
GRAPHIC: TXVSN-spring ISD LOGO	Answer: With an interactive online learning course-from
	Spring ISD offered through the Texas Virtual School
	Network.
GRAPHIC: ENGLISH TWO HOMEPAGE	And if you need an online course to meet your English
	Language Arts needs, elective, here's a great choice:
	ENGLISH TWO developed by Spring ISD.
GRAPHICS: CONTENT EXAMPLES from course material. (??)	In English Two, we take you beyond the basics of the
	English language and into learning how to use it to ex-
	press yourself. We learn about poetry and puns, similes
	and metaphors the part of language that helps the
	reader visualize what a writer is thinking. We study how
	great authors use language creatively, to get their point
	across.
CLASSROOM SETTING	English Two Online gives you access to the same study

VISUAL	Audio
STUDENT IN LIBRARY or at home, studying online. (Eyecon stock footage)	material used in the traditional class, taught by the same
	instructors who developed it.
	You have the same high level of interactivity you'd enjoy
	in a real time class or even more. But you have the ad-
	vantage in being able to participate in the course when-
	ever and wherever it's convenient.
http://new.sisdvs.org/	Simply go the Spring ISD virtual school homepage and
	log in. This takes you to your virtual class page.
https://sisdvs.springisd.org/	In the main portion of the page are general class an-
	nouncements. In the upper left corner of the page, are
	messages for you, from your teacher.
	Also in the left column are the Spring ISD online courses
	in which you are enrolled. To enter the learning environ-
	ment, just click on a course in this case, English Two.
https://sisdvs.springisd.org/course/view.php?id=282	This takes you to the course page. This is where you'll
	access the material you'll be studying, along with your
	assignments. You can also access your teacher's web
	page, news and messages, grades, and a lot more all
	of it built into the Moodle Learning Management System.
Entry point - orientation	Now, if you've never heard of Moodle or taken an online
	class from Spring ISD, and if you're starting to get a little
	confused, don't sweat it. Everything is explained in Orien-

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	tation, which is actually your first assignment.
https://sisdvs.springisd.org/mod/resource/view.php? id=42676	"Start by clicking here." This opens a page with a video
	that walks you through the Orientation unit.
https://sisdvs.springisd.org/mod/resource/view.php? r=8249	Under the video frame, you'll also see a link to the Orien-
	tation unit checklist. This shows each of the assignments
	you need to complete, how long each will take, and when
	each is due. Every unit in the course has its own check-
	list. This not only helps keep you from getting lost but al-
	so helps you schedule your class work around your other
	priorities.
https://sisdvs.springisd.org/file.php/282/moddata/sc orm/2383/index.html	The Orientation unit also includes a complete guide to
	working with Moodle.
https://sisdvs.springisd.org/mod/assignment/view.ph p?id=42685	One of the most important skills in an online class is
	communicating with your instructor.
https://sisdvs.springisd.org/file.php/282/Online_Orientatio n_2010/AudioVideo/CommunicationMoodle2.swf	So this unit includes an online video that shows you how
	to communicate with your teacher through Moodle's
	messaging system.
https://sisdvs.springisd.org/course/view.php?id=282	Now let's look at the course itself. The course is broken
	into learning units, each on a specific topic, all of them
Also see 19:13 in Eluminate session	structured the same way. Each one starts with an Over-
	view module, to introduce the topic.
https://sisdvs.springisd.org/file.php/282/moddata/sc orm/2390/index.html	For example, the topic for Unit 2 is "Point of View."

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https://sisdvs.springisd.org/course/view.php?id=282	Below the Overview are links to the online study material. Along the text selections, this material also includes vid- eo, PowerPoints, web pages and other rich media.
	Below those links, you'll find your lessons and assign- ments and the assessments you must complete before moving on to the next unit.
https://sisdvs.springisd.org/mod/resource/view.php? id=42726	And as mentioned before, each unit includes a checklist to help you keep up with your studies. This is a great guide.
EYECON STOCK of student studying on course material, writing essay, etc. SPLIT SCREEN to show multiple students	The fact that you're studying online doesn't mean you'll be studying alone. Like all TXVSN courses, English Two features a lot of interactivity.
SHOW EXAMPLES (to come)	For example, your assignments might be to write an es- say on a topic from your teacher, then post a portion of it
See 28:48 and further in Eluminate session	on the class forum. Your teacher will review and com- ment on it, and you'll have a chance to review and com- ment on your classmates' work.
Also see 22:20 in Eluminate session	As a junior or senior, you'll also be able to take part in Global Learning Experiences. In these, you work with your classmates, in online groups, to come up with solu- tions for community problems helping to further devel- op your writing and critical-thinking skills.

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See 10:16 in Eluminate session	Throughout the course, you'll also be in constant contact with your teacher through individual and group mes- sages course announcements and the forums as well as traditional phone, text and email.
See 29:44, 31:18 in Eluminate session	Teachers also communicate through their comments on your assignments and feedback on your assessments. You may find that you have more interaction with your teacher online than you ever did in the classroom.
GRAPHIC: EXAMPLES of student assessment projects (Glogster poster, video, PP, etc.) Also see 32:55 in Eluminate session (SPRING ISD will need to provide examples of student work with appropriate identity protec- tion)	There's more to testing in the online environment as well. In addition to the traditional written assessments, one assessment might be to design a rich-media poster using Glogster. Another might be to create a video, a Power- Point or other type of presentation. By incorporating a assortment of assessment styles, students have oppor- tunities to show what they have learned in a variety of ways.
EYECON STOCK of student in front of desktop or laptop computer. REVERSE ANGLE: INSERT ENGLISH 2 course header or page on computer screen.	And that's just a part of what makes English Two a stimu- lating and challenging online class one that'll help you develop language skills that will be of great value in your career. Best of all, you can easily fit it into your schedule.
SREEN SHOT of TXVSN webpage EYECON STOCK of student meeting with counselor	For more information, please consult the Texas Virtual School Network catalog. Then, schedule a time to meet

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VISUAL

AUDIO

with your academic counselor.

GRAPHIC: TXVSN and SPRING ISD LOGOS

MUSIC UP -- HOLD TO CONCLUSION

FADE OUT